

# PRACTICE LEARNING ENVIRONMENT PROFILE

Learning Environment (Care Group): **SURGERY** Division: **A**

## GENERAL INFORMATION

Education lead	Jeanette Doherty <a href="mailto:Jeanette.Doherty@uhs.nhs.uk">Jeanette.Doherty@uhs.nhs.uk</a>
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UHS VALUES	<div> <b>PATIENTS FIRST</b>  <b>WORKING TOGETHER</b>  <b>ALWAYS IMPROVING</b> </div> <div>} Please reflect on what these values mean to <u>YOU</u></div>

## USEFUL LINKS



UHS



GETTING HERE



CQC



NMC



LIBRARY



WELCOME LETTER



NHS ENGLAND



HCPC

## INDUCTION INFORMATION

<b>Trust induction</b>	<p>Your placement induction may take one or more of the following formats: Trust induction, care group induction or placement induction.</p> <p>Your university will advise you of the contact details for the placement. Please ensure that you read this information carefully it will contain details on setting up a VLE account and information relating to Covid 19.</p>
<b>Orientation / useful documents</b>	<p>Ward Areas will orientate the learners to the specific area. Induction packs for ward areas can be downloaded, these may be emailed by the ward areas. Access <a href="#">VTE training and theatre induction</a></p> <p>Learners encouraged to log onto the Virtual Learning Environment and complete the theatre induction if they are planning to observe a surgical procedure during their placement.</p>
<b>Expectations</b>	<p>Learners are reminded that they are in UHS as representatives of their academic institution and expected to demonstrate the following attributes while on placement:</p> <ul style="list-style-type: none"><li>▪ Willingness to learn</li><li>▪ Punctuality</li><li>▪ Professional behaviour in attitude and appearance. It is expected that you will not wear your uniform outside of Trust premises, so allow time to change on arrival for your shifts.</li></ul> <p>As part of their placements, it is expected that learners will take part in all activities that are relevant to their stage of training.</p> <ul style="list-style-type: none"><li>▪ Ensure they have contacted clinical area for details of assigned practice assessor prior to placement</li><li>▪ Negotiate shifts with practice assessor or link person, being mindful that they should experience all types of shifts that are undertaken on the placement. It is expected that a learner will undertake at least 2 night shifts and 3 weekend shifts during a 6 week placement. If this is not possible due to special circumstances, please ensure that you have discussed this with your university and also make the Education team aware in advance.</li><li>▪ Placement visits can be discussed and agreed with practice Assessor or practice supervisor. These should be arranged by the learner with support from education team.</li><li>▪ Learners are expected to various members of the multi-Disciplinary team, as part of their placement, this will be discussed as part of the assessment meetings with your practice assessor.</li></ul>

## PROFILE

WARD/AREA	SERVICE & CLIENT GROUP	LOCATION
<b>Ward E8</b>	<p>HBP &amp; Urology</p> <p>26 bedded unit specialises in patients with urological and liver/pancreatic needs. Learners will get experiences in large pancreatic surgeries involving drain care, wound care and management of post operative patients. They will also experience liver/NET surgeries and its complex recovery including enhanced recovery pathways. Urology surgeries are also carried out and recovered here and will include a lot of management in fluid balances and complex catheterisation.</p>	E level West Wing
<b>F11</b>	<p>Intestinal Failure Unit</p> <p>This 17- bedded regional unit specialises in the care of patients with intestinal failure and complex nutritional needs. Learners will gain experience in caring for patients with different types of intestinal failure, management of abdominal fistulas and complex abdominal wounds. This area will increase your understanding of the importance of nutrition and infection prevention and be able to assist in monitoring those patients receiving Parenteral Nutrition. Learners will have the opportunity to gain experience in patient assessment, advanced pain management and wound and drain care management and undertake clinical skills including catheterisation and IV management once they have received the relevant training from their university.</p>	F Level West Wing
<b>F5</b>	<p>Head and Neck Surgery</p> <p>This 28 bedded ward area and assessment area specialises in the care of patient having complex head and neck or ENT surgery. Inpatients and emergency outpatients are reviewed in the Head and Neck Assessment Area that forms part of the ward layout and is also managed by the ward team. Learners will gain experience in the management of patients with compromised airways. They will also have the opportunity to gain experience in patient assessment, advanced pain management and wound and drain care management while increasing their ability to undertake clinical skills once they have received the relevant training from their university.</p>	F Level West Wing
<b>E5 Lower GI (E5a)</b>	<p>Lower GI Surgery</p> <p>This 18 bedded ward specialises in the care of patients recovering from colorectal and stoma surgery. Learners can gain experience in stoma management, caring for patients with complex wounds and those who require advanced pain management. They will also have the opportunity to undertake clinical skills including catheterisation and IV management once they have received the relevant training from their university.</p>	E Level West Wing

<b>E5 Lower GI (E5b)</b>	<p>Upper GI Surgery</p> <p>This 18 bedded ward provides specialist care for patients who have undergone oesophageal surgery. Learners can gain experience in care of patients with feeding tubes and management of chest drains or advanced pain management as well as IV drug administration, and catheterisation once they have completed the relevant theoretical training.</p>	E Level West Wing
<b>The Acute Unit</b>	<p>This is comprised of both ASU and ASA (F6):</p> <p><b>Acute Surgical Unit (ASU)</b></p> <p>This assessment area comprises 2 trolley bays and 4 side rooms. Medical and nursing teams work together to assess emergency admissions from GP, outpatient clinics or the emergency department prior to transferring to a ward area for continued inpatient management. Learners will have the opportunity to gain experience in patient assessment and emergency management.</p> <p><b>Acute Surgical Admissions (F6)</b></p> <p>This 30 bedded Surgical Admissions area provides care and monitoring for patients admitted as emergency who require inpatient management or observation. Learners will have the opportunity provide pre and postoperatively care and gain experience in emergency pathways of care.</p> <p>These are 2 separate areas; however, it is possible for you to spend time on both areas so that you can experience different aspects of the emergency pathway for patients in the care group. Please discuss this with the ward team at commencement of your placement.</p>	F level West Wing
<b>Outpatients Departments – Medical, Surgical, ENT, Maxilo-Facial</b>	<p>Patients can be referred to the Outpatient Department by their GP for specialist opinion or following emergency admission and can be reviewed by medical staff, allied healthcare professionals or specialist nurses in these departments. Many interventions are undertaken as part of this process which may mean that hospital admission is not required. Learners are encouraged to spend time in the outpatient clinic relevant to their speciality experience, to enhance their understanding of the patient journey and the role of the multi-disciplinary team.</p> <p>The surgery care group has instigated changes as a result of the need to practice social distancing required for Covid 19. In the Outpatient department many consultations are undertaken via the telephone. If this is the case, it may not be possible for you to attend this session.</p>	There are different departments on C-Level centre Block, D, E, F Level West Wing also at the Royal South Hants Hospital

<b>Urology Centre</b>	<p>The Urology Centre provides a range outpatient consultations, urological procedures, and treatments for both elective and emergency patients with suspected or confirmed urological health concerns requiring surgical intervention and management. Patients may be referred via the Emergency Department, Outpatient Departments, General Practice and Home (via discussion with hospital clinician) or via the Surgical Pre-Operative Assessment Clinic or as inpatients following review by the Urology Advanced Clinical Practitioners.</p> <p>Learners are encouraged to observe and take part in the varying aspects of this pathway which includes cystoscopy, urodynamics and lithotripsy and shadow the various specialty groups that provide care to this diverse patient group. They will also have the opportunity to demonstrate skills in catheterisation.</p>	G-Level Centre Block
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## LEARNER INFORMATION

<b>Work pattern (shifts, start and finish times)</b>	Shift times will vary depending on the ward/department area – please consult with specific ward/area for details. Combinations of day and night shifts including long days are undertaken by ward staff in order to provide continuity of care. Learners are encouraged to experience the full range of shift times that mirror those of their practice supervisors.
<b>IT and resources</b>	IT facilities are available on all clinical areas. Each clinical area retains some literature relevant to their speciality which learners are able to access during the placement.
<b>Staff room / rest room facilities</b>	<p>There is a staff room available on both E and F level West wing which learners are able to access. There are facilities for heating meals in the E-level staff room.</p> <p>Food can be purchased from the restaurant facilities on C level and B level Centre Block. The League of Friends also has a tea bar on F-level that learners can access which sells a variety of hot and cold beverages, snacks and sandwiches.</p>
<b>Common conditions and assessments</b>	As per speciality, staff on each clinical area will be able to advise the learner on the common conditions affecting the patients that they are caring for. Each ward area has a student pack which details this information. Prior to your placement it is recommended that you review the anatomy and physiology relating to the speciality of your placement allocation.
<b>Common procedures and expertise</b>	Surgical procedures and investigations including laparoscopic surgery, radiological interventions. Many areas utilise enhanced recovery pathways where criteria is set that ensures that we set daily goals aimed to encourage early recovery and discharge.
<b>Common prescribed medications</b>	This is dependent on the speciality, although learners are advised to review their knowledge about analgesia, antiemetics and antibiotics prior to commencing their placement. Medications are administered using the JAC electronic system. Learners are able to gain view only access following

	completion of the appropriate e-learning package. Once completed you will need to contact the Surgery Education and Practice Development team to help you to arrange access for this.
<b>Glossary of terms</b>	This is covered in the ward information
<b>Abbreviations and short terms</b>	As per Trust Policy – Each ward has a list of abbreviations pertinent to their area
<b>Specific learning opportunities and multi-professional working opportunities</b>	Learners are encouraged to spend time during their placements with members of the multi-disciplinary teams and specialist nursing teams. Each ward will advise the learner of the most relevant specialist teams to approach to gain an insight into the patient journey. Learners are actively encouraged to visit other departments such as Radiology or Endoscopy to improve their understanding of procedures being undertaken. There are opportunities to attend training sessions provided for care group staff (usually virtual training sessions) and you will be advised of this via email. There is also a review meeting held that we encourage students to attend. This provides the opportunity for reflection on the placement and peer support and an opportunity to speak to the education team.
<b>Potential opportunities to meet EU directives (Adult nursing only)</b>	Learners may have the opportunity to meet the EU directives that relate to care of those with mental health or learning differences. There are only very limited opportunity to meet EU directives relating to maternity care or child care.
<b>Recommended reading prior to placement</b>	Learners are encouraged to refresh their knowledge on anatomy and physiology prior to commencing their placement.

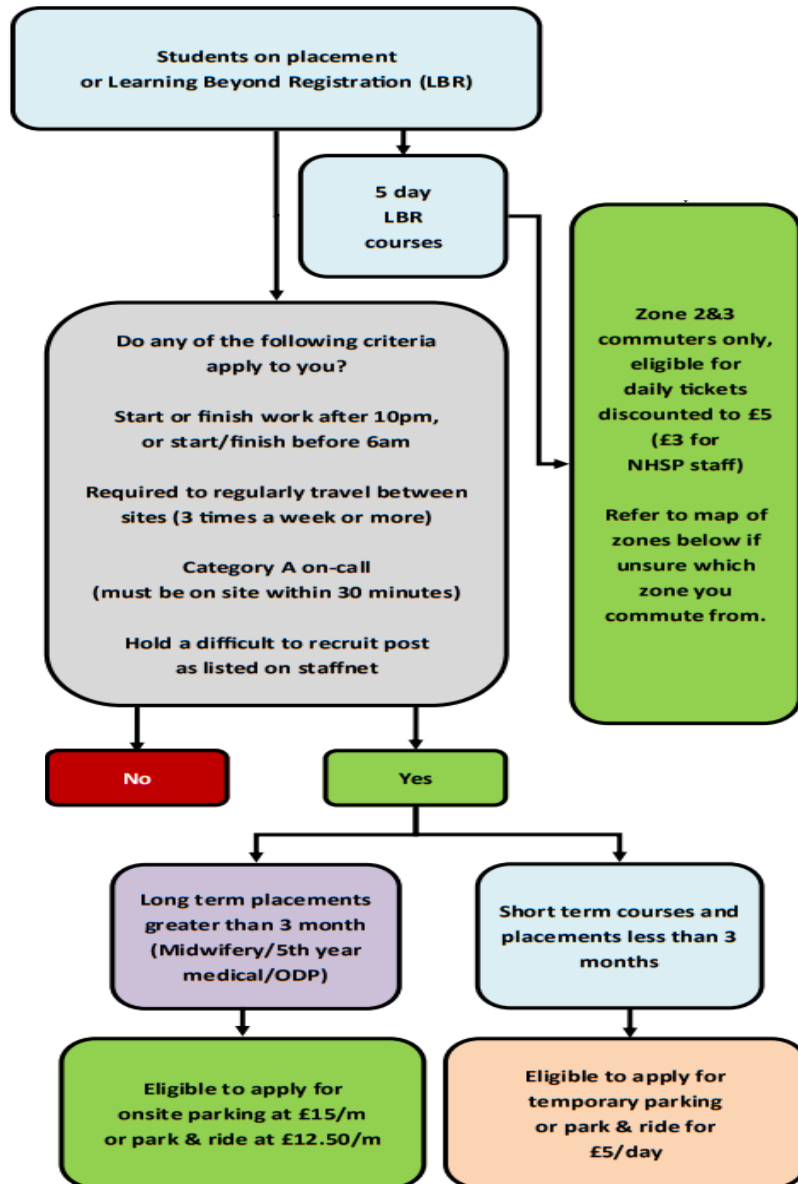
## APPEARANCE

REQUIRED STANDARD	RATIONALE
<b>Clothes/designated uniform: All clothes/uniform should be smart and in good repair.</b> An overall professional appearance which cannot be deemed offensive to patients, colleagues and the public should be maintained e.g. no low necklines, bare midriffs, very short skirts or potentially offensive slogans or tattoos. No denim, leggings, flip flops or strappy vest tops to be worn. The only exception to these standards for clinical environments is where health and safety legislation require a person to wear specialist protective clothing for health and safety purposes.	Professional appearance.  Health and safety regulations
<b>Hair:</b> Must be clean, neat, and tidy and tied back off the face and off the collar. Hair must not be able to fall forward onto patients. Hair accessories and fastenings should be discreet. Any headwear worn for religious purposes should be clean and laundered daily and should be in keeping with the overall corporate appearance.	Potential for wound contamination from loose hair. Providing hair is clean and tidy the risk of dispersal is minimal. When hair is touched micro-organisms on the hands will transfer to the hair and from hair to hands, potentially increasing risk of infection to staff.
<b>Fingernails:</b> Must be clean and short. Nail varnish, acrylic nails and false nails must NOT be worn.	To avoid transferring bacteria under the fingernails. Reduces the risk of trauma when involved in direct patient contact.
<b>Jewellery: Rings:</b> Only one plain metal band ring may be worn. <b>Watches:</b> No wristwatches are to be worn in any clinical environment.	jewellery may be hazardous for the following reasons: Jewellery, even plain gold bands (wedding rings) have been shown to colonise with micro-organisms

<b>Necklaces:</b> No necklaces are to be worn in the clinical environment. Medic-alert jewellery is not to be worn on the wrist (but could be attached to uniform) and must be cleanable, plain and discreet.	(Hoffman et al 1985) Rings with stones are hazardous and may cause trauma to patients Stones in jewellery may become dislodged Jewellery that is hanging e.g. necklaces, could be dangerous to staff and patients in potentially violent situations Appropriate hand washing techniques are prevented by the wearing of wristwatches
<b>Piercings: Earrings:</b> one pair of small plain metal studs only should be worn. All new visible body piercings must be covered with a blue plaster until the wound has healed. No other visible piercings are allowed.	New wounds shed high levels of bacteria. Professional appearance is important for patient confidence. Food hygiene regulations
<b>ID Badge:</b> As for all staff Trust ID Badges must be <b>worn at all times</b> in a clearly visible	To conform to Trust Security Policy
<b>Footwear:</b> Must be clean, plain, low heeled, non-porous, enclosed and in a good state of repair and ideally have a non slip tread. Shoe style and colour must be in keeping with the overall uniform style. Only staff wearing scrubs may wear white/black shoes/clogs or 'cros' (without holes). Theatre footwear may be of various colours Footwear for ward based staff should be soft soled to reduce the level of noise particularly at night. In some areas protective footwear must be worn.	Shoes in a poor state of repair and those with no tread are a safety risk. Staff working in a clinical area must take noise issues into account regarding their footwear. It cannot be decontaminated, and/or does not provide adequate protection from spillages and dropped equipment Health and Safety statutory requirement.
<b>Belts/Epaulettes:</b> Belts should not be worn when involved in direct patient contact/care. Epaulettes should be clean and laundered at least weekly	Risk of trauma to patients. Ease of movement for staff. Reduces risk of cross-infection.
<b>Tights/Stockings/Socks:</b> If not wearing trousers, tights must be worn and be plain black or natural colour. In the case of extreme hot weather, deviations from this policy will be communicated to staff by the appropriate authorising manager / professional lead.	To promote a professional appearance.
<b>Designated uniform:</b> Must be changed daily and laundered at 60 C and ironed prior to wearing.	Reduces the risk of cross-infection. Care of Linen Policy. Professional appearance and patient confidence.
<b>Makeup and Perfume:</b> Discreet makeup may be worn. Perfume and aftershaves must be subtle	To promote a professional appearance. For patient and colleagues comfort.
<b>Additional garments e.g. fleece/cardigan:</b> must not be worn when delivering direct patient care. Fleece/cardigans that are worn must be of a plain dark colour, must not have any non Trust logo's and be of smart appearance. Theatre jackets may be worn when the environmental temperature is low but must be removed if direct patient care is involved.	Reduces the risk of cross-infection
<b>Personal Hygiene:</b> Staff must ensure their appearance is clean, tidy and they are free from body odour when they are at work.	To promote a professional appearance. For patient and colleagues comfort



# PARKING



For the list of hard to recruit roles, please search "Staff car parking and permits" on staffnet, or contact Travelwise on [Travelwise@uhs.nhs.uk](mailto:Travelwise@uhs.nhs.uk) or 023 8120 4133

