

## Practice Learning Environment Profile

Learning Environment (Care Group):	<b>Technical Cardiology</b>	Division:	<b>D</b>
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### General Information

Education lead	Andrea Penter	University	University of Southampton, Open University, Solent University
Contact details	<a href="mailto:Andrea.Penter@uhs.nhs.uk">Andrea.Penter@uhs.nhs.uk</a>	University rep	Dr Sil Wallach
Date of audit	29/05/2013	Contact details	<a href="mailto:sil.wallach@soton.ac.uk">sil.wallach@soton.ac.uk</a>
Previous audit		UHS priorities:	Delivering for taxpayers, Excellence in healthcare, Trusted on quality
Profile updated	08/05/2014		

### Useful links

<a href="#">UHS Education website</a>	<a href="#">UHS website</a>	<a href="#">Getting here</a>	<a href="#">Trust policies</a>
<a href="#">Appearance /dress code</a>	<a href="#">Library resources</a>	<a href="#">SLiP learner charter</a>	<a href="#">Parking</a>

### Induction information

Trust induction	Induction will take place on the first or second day of your placement, with the practice educator (Andrea Penter), and/or the mentor Rebecca Baggaley (Deputy Education and Training). The NIC Induction handbook will be given at the start of placement/employment.
Orientation / useful documents	
Expectations	<ul style="list-style-type: none"> <li>▪ Professional behaviour</li> <li>▪ Willing to learn</li> <li>▪ Punctuality</li> <li>▪ Represent university and UHS</li> <li>▪ Adherence to appearance policy (above)</li> <li>▪ Wear ID badge at all times</li> <li>▪ Theatre induction</li> <li>▪ Expected to do all types of shifts</li> <li>▪ Ensure contacted clinical area for details of assigned mentor prior to placement</li> </ul>

## Profile

Ward / area	Service & client group	Location
Yellow Area	Non Invasive Cardiology	E Level, Centre Block
Green Area	Cardiac Rhythm Management	E Level, Centre Block
Blue Area	Echocardiography and Exercise Testing Chest Pain Clinic	E Level, Centre Block
Cath Labs	Diagnostic and treatment procedures	E Level, Centre Block

## Learner information

Work pattern (shifts, start and finish times)	<p>Normal shift patterns are 9-5. Some shifts start/finish at different times depending on clinical area – please check at the start of placement.</p> <p>Dependent upon level/requirement of training, students may not need to work in all areas. However, during placement, where possible, will be offered the opportunity to observe advanced diagnostic tests. Students will experience work across the outpatient and inpatient settings from paediatrics, neonatal and adults across the trust and high dependency areas. Students will be informed of these at the start of the placement.</p>
IT and resources	
Staff room / rest room facilities	<p>Tea rooms located in Yellow area and Blue area. Also facilities on B and C level.</p> <p>Male and Female toilets located in main corridor opposite the Yellow area and within Blue area.</p>
Common conditions and assessments	Please see induction handbook ** TO BE WRITTEN
Common procedures and expertise	Please see handbook ** TO BE WRITTEN
Common prescribed medications	N/A
Glossary of terms	Please see induction handbook ** TO BE WRITTEN
Abbreviations and short terms	See handbook at start of placement ** TO BE WRITTEN
Specific learning opportunities and multiprofessional working opportunities	<p>Students will work across all departments including Princess Anne, and some exposure to maternity care through GUCH outpatients clinics.</p> <p>Students will work with children across G level, E1, and paediatric clinics as well as occasionally at Princess Anne.</p> <p>Working across the Trust the student is likely to have contact with patients with mental health issues and learning disabilities, i.e. elderly care dementia and Alzheimer's and also congenital cardiac patients who often have associate learning disabilities, and confusion in post operative/significantly unwell patients.</p>
Recommended reading prior to placement	Anatomy and Physiology of the Cardiac, Respiratory and Vascular System recommended.