# University Hospital Southampton

# **Practice Learning Environment Profile**

Learning Environment (Care Group):	Respiratory Physiology	Division:	В	
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#### **General Information**

Education lead	Linda Jackson	University	University of Southampton University of Portsmouth
Contact details	Linda.Jackson@uhs.nhs.uk Tel: 023 8079 6125 (direct line)	University rep	Sue Faulds
Date of audit	04/07/2013	Contact details	S.J.Faulds@soton.ac.uk
Previous audit		UHS priorities:	Delivering for taxpayers, Excellence in healthcare,
Profile updated	11/06/2014		Trusted on quality

#### **Useful links**

UHS Education website	<u>UHS website</u>	Getting here	Trust policies
<u>Appearance /dress code</u>	Library resources	SLiP learner charter	Parking

#### Induction information

Trust induction	Your induction may take one of the following formats: Trust induction, divisional induction or placement	
	induction. Please ensure completion of any relevant items in your assessment of practice document linked to	
	induction/orientation.	
Orientation / useful documents		
Expectations	<ul> <li>Professional behaviour</li> </ul>	
	<ul> <li>Willing to learn</li> </ul>	
	<ul> <li>Punctuality</li> </ul>	
	<ul> <li>Represent university and UHS</li> </ul>	
	<ul> <li>Adherence to appearance policy (above)</li> </ul>	
	<ul> <li>Wear ID badge at all times</li> </ul>	
	<ul> <li>Theatre induction</li> </ul>	
	<ul> <li>Expected to do all types of shifts</li> </ul>	
	<ul> <li>Ensure contacted clinical area for details of assigned mentor prior to placement</li> </ul>	

### Profile

Ward / area	Service & client group	Location
Laboratory	Pulmonary Function	CD157, D level, SGH

## Learner information

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Work pattern (shifts, start and finish times)	09:00-17:00
IT and resources	
Staff room / rest room facilities	Eaterie, B Level, Centre block
Common conditions and assessments	Pulmonary Lung Function caters for both adults and children. It carries out a wide variety of tests.
Common procedures and expertise	Spirometry pre and post drugs, transfer factor, helium volumes, body plethysmography, six minute walk, fitness to fly, oximetry, bronchial challenges, nitric oxide measurements, oscillmetry, muscle testing, cardio pulmonary exercise testing, sleep studies.
Common prescribed medications	
Glossary of terms / Abbreviations	
Specific learning opportunities and multiprofessional working opportunities	<ul> <li>Follow a patient through from having their lung function done to their consultation with the physician</li> <li>Observe an allergy skin test</li> <li>Attend our meetings which can discuss anything from research to clinical cases</li> <li>To see it is not just Respiratory Consultants who use our service but all departments throughout the hospital, e.g. Cardiac/Neurology/Oncology/Surgery</li> </ul>
	<ul> <li>The Pulmonary Function laboratory has links with other areas and there is the opportunity to observe how we all link together within the following areas:</li> <li>Respiratory Centre</li> <li>Respiratory Wards</li> <li>Clinics both Respiratory and Allergy</li> <li>Clinical Research Facilities</li> <li>Cystic Fibrosis Unit</li> <li>Asthma and Allergy Service</li> <li>Immunotherapy</li> <li>Deviate areas and there is the opportunity to observe and there is the opportunity to observe and the opportunity content of the opportunity of the</li></ul>
Recommended reading prior to placement	Physiotherapy Rehabilitation Physiology and practice of Pulmonary Function – JMB Hughes ISBN 978-0-9536898-5-9
Recommended reading prior to placement	ringslobgy and practice of runnonally runction – Jivib hughes isoly 376-0-3530836-3-3